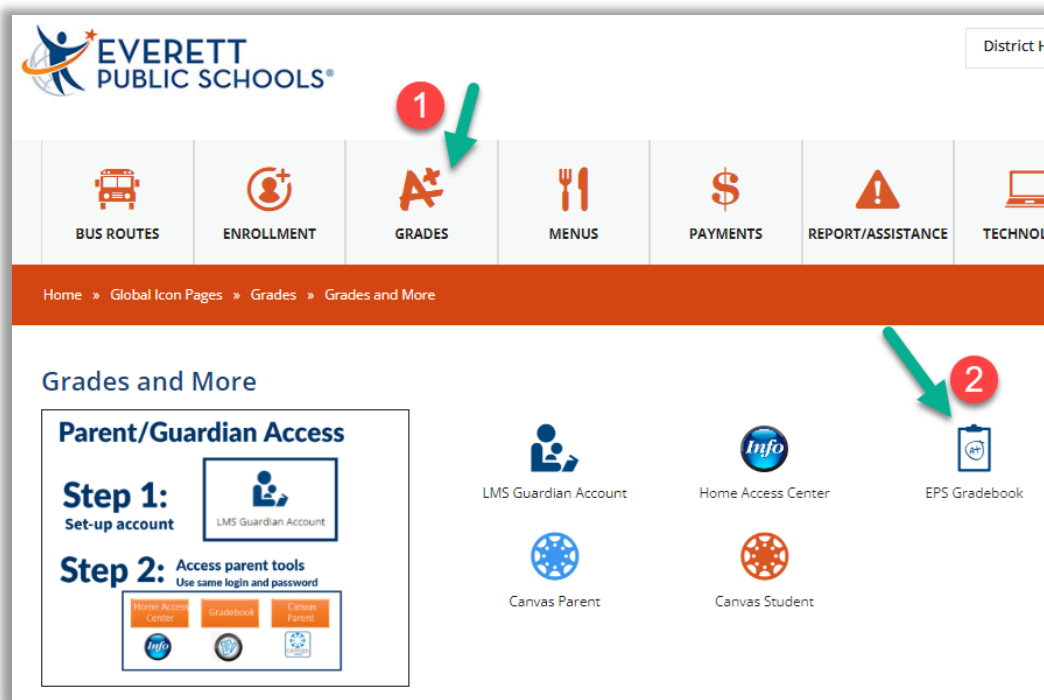


Access to Elementary Progress Report in Gradebook (Kindergarten to Grade 5)

Teachers will be sharing the progress of students over the semester. In this report, teachers will share progress of student growth as measured by grade level standards in mathematics, communications, reading, writing, science, social studies, fitness, health, visual arts, and music. Washington State adopted the Common Core State Standards (CCSS) in literacy and mathematics.

In each area the year standards will be listed. Each semester has clear instructional focus and those assessed areas will have a score reflecting a student's current performance level. Teachers will also indicate if a student has made significant, steady or minimal progress over the course of a given semester.

To sign into Gradebook, go to the Everett Public Schools' website: <https://www.everettsd.org/> and click on the **A+ Grades** tab. Click on the "[EPS Gradebook](#)" icon to see more information on Gradebook.



Click on the Report Card icon to log in to [Gradebook](#).

Students will log in using their computer/Chromebook account.



Parents will log in using the same account for Gradebook and Canvas Parent websites. Parent/guardian username is traditionally your first initial, period, last name such as J.Doe for John Doe. If you do not know your parent/guardian username and password, please see this [link for further instructions](#).

Everett Public Schools

Username

Password

Sign in

Forgot Password?

Once logged in, you will see the **Sem 1 or 2 Elementary Progress Report (EPR) menu**.

Click the **Sem 1 or Sem 2 Elementary Progress Report** to generate the report.

Username: [redacted]

Missing & Upcoming Assignments

Grades

Standards

Documents

Attendance

Schedule

Demographics

Sem 1 Elementary Progress Report

Notifications

Sign out

Once the PDF report has generated, you will see the following message appear on your screen. Click the link “Click Here” to open the report.

Your report is ready and should download automatically.

If it does not, please [click here](#) to download it.

The report may drop down in your bottom corner or may be located in your Download folder.

Parents also have a dashboard view. From Grades menu, click on the “Main” from the menu at the top of the page.

Username: [redacted]

Home

Students

Missing & Upcoming Assignments

Grades

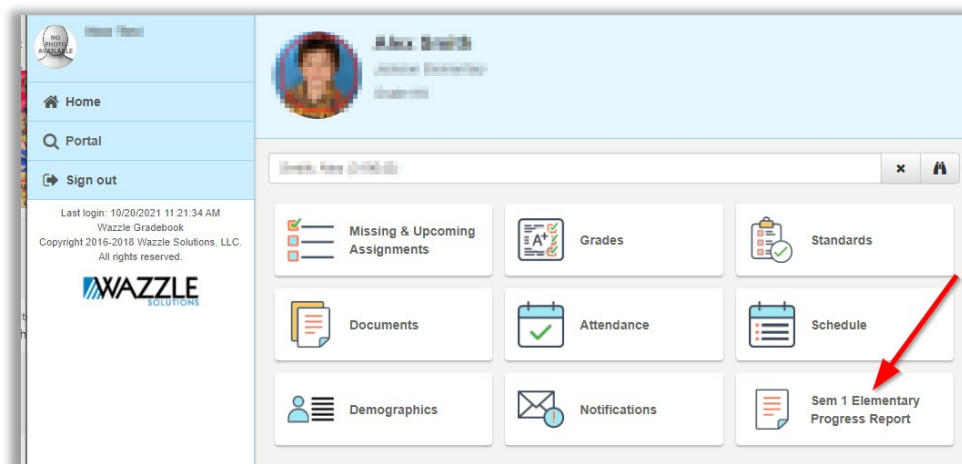
Main / Grades

Grades

ART Art

HRM Homeroom

The **Semester Elementary Progress Report** can be generated from the dashboard, as well.



Sample Semester Elementary Progress Report

Key for 21st Century Skills		Mathematics		S1
C Consistently	O Often	Counting and Cardinality		
S Sometimes	R Rarely	• Compares numbers: identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group; compares two written numerals.		3
21st Century Skills		• Knows number names and the count sequence: counts to 100 by ones and by tens; counts forward from a given number (instead of beginning at 1); writes numbers from 0 to 20; represents a number of objects with a written numeral 0-20.		3
Citizenship		• Counts to tell the number of objects: understands the last number name said tells the number of objects counted; counts to answer "how many?" questions about as many as 20 items.		2
• Follows limits and expectations		Operations and Algebraic Thinking		
• Solves social problems		• Understands addition as putting together and adding to, and subtraction as taking apart and taking from; decomposes numbers less than or equal to 10; fluently adds and subtracts within 5.		NA
Collaboration		Numbers and Operations in Base Ten		
• Interacts with peers		• Understands/models numbers 11-19 as ten ones and some more ones to gain foundation for place value.		NA
• Balances needs of self and others		Measurement and Data		
Communication		• Describe and compare measurable attributes.		3
• Engages in conversations		• Classify objects and count the number of objects in each category.		3
Creativity		Geometry		
• Thinks symbolically		• Identifies and describes shapes.		3
Critical Thinking		• Analyzes, compares, creates and composes shapes.		3
• Solves problems		Reasoning, Problem Solving, and Communication		
Growth Mindset		• Participates in math problem solving activities.		NA
• Persists		• Identifies the information in a math problem.		NA
• Manages feelings		• Identifies the question to be answered.		NA
• Takes care of own needs appropriately		Mathematics Progress	+ Significant ✓ Steady - Minimal	✓
• Attends and engages		Speaking and Listening		
		Comprehension and Collaboration		
		• Participates in conversations with partners about topics/texts, follows rules for discussion, and exchanges ideas • Asks and answers questions to clarify ideas or gather information		3
		Presentation of Knowledge and Ideas		
		• Adds description, detail, and speaks clearly about ideas		3
		Speaking and Listening Progress	+ Significant ✓ Steady - Minimal	✓

Troubleshooting:

Q: I generated the report, but nothing is popping up.

- A: Check your Download folder. The report may have opened in a separate tab on your browser.

Q: Why is there not the report option for my middle or high school student?

- A: This is specifically for elementary students only. Report Card for middle and high school students are available in [Home Access Center](#).

Q: I only see one of my students, why can't I see my other child?

- A: If the other child is not listed in the left-hand menu, contact LMS@everettsd.org to request that your children be linked to one username. Please include the names of all your children, your name and relationship to the student and your email on file at the school.

Q: Where do I see translations in other languages of the EPR?

- A: It is available on this website: <https://www.everettsd.org/Page/14476>